



SC Annual School Report Card Summary

College Park Middle School
Berkeley County
Grades: 6-8 Enrollment: 701
Principal: Ingrid Dukes
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

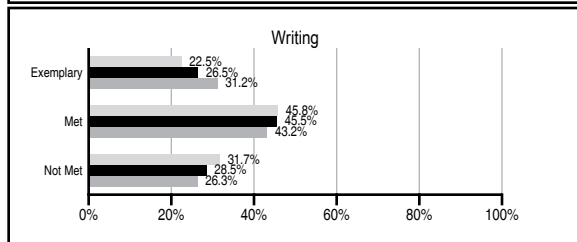
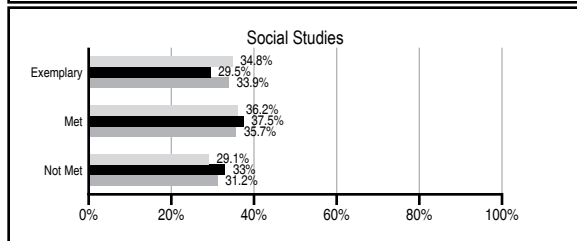
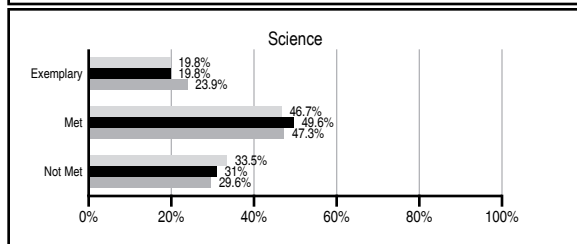
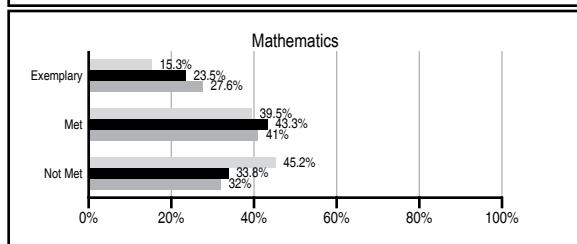
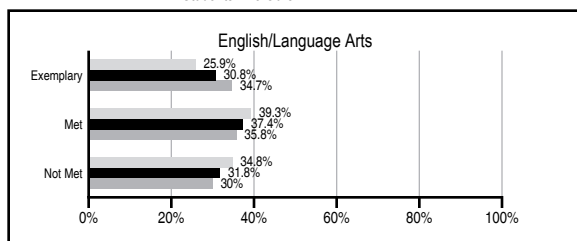
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	47	6	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.5	96.9
English 1	93.0	96.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.6	96.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

College Park Middle School [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=701)				
Students enrolled in high school credit courses (grades 7 & 8)	32.3%	Up from 32.2%	21.8%	24.6%
Retention rate	0.6%	Up from 0.4%	0.8%	0.6%
Attendance rate	96.1%	Down from 96.3%	95.6%	95.9%
Served by gifted and talented program	15.5%	N/A	17.1%	18.5%
With disabilities	13.2%	N/A	13.9%	13.0%
Older than usual for grade	6.4%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.7%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	45.5%	Up from 43.5%	58.6%	61.5%
Continuing contract teachers	81.8%	Up from 76.1%	76.0%	77.2%
Teachers returning from previous year	89.7%	Up from 87.3%	84.9%	85.9%
Teacher attendance rate	96.3%	Down from 96.9%	94.8%	94.9%
Average teacher salary*	\$47,736	Up 3.1%	\$46,516	\$47,313
Classes not taught by highly qualified teachers	3.6%	Up from 2.2%	1.8%	2.0%
Professional development days/teacher	11.3 days	Down from 16.6 days	11.3 days	10.1 days
School				
Principal's years at school	14.0	Up from 13.0	6.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 25.2 to 1	22.2 to 1	22.1 to 1
Prime instructional time	92.1%	Down from 93.1%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.3%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,665	Down 22.3%	\$6,958	\$7,239
Percent of expenditures for instruction**	68.0%	Up from 55.5%	62.5%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 54.4%	60.0%	61.0%
ESEA composite index score	50.3	Down from 88.6	79.5	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	198	25
Percent satisfied with learning environment	92.8%	59.1%	96%
Percent satisfied with social and physical environment	95.1%	58.1%	79.1%
Percent satisfied with school-home relations	76.2%	79%	72%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

College Park Middle is home to approximately 740 students in grades 6-8. We are committed to maintaining our focus on student learning and increasing student achievement on measures such as teacher made assessments, MAP tests, End of Course Exams in Algebra I and English I, and PASS tests. Our focus on student achievement continues to pay dividend in many ways. College Park Middle School saw 99% of our students enrolled in Algebra I pass the End of Course Exam. English I students also did well on this test with approximately 98% of our students passing this high stakes exam. One hundred fifty-five of our students left our school earning at least one high school credit. In addition, College Park Middle had an overall score of 88.6% on the South Carolina federal reporting system.

The principles of Schools to Watch as well as Making Middle Grades Work continue to provide the framework and structure to our school. We continue to use our NO ZERO and Re-do policies to help us focus on promoting student mastery of concepts taught. College Park Middle continues to provide opportunities for students to receive EXTRA TIME and HELP throughout the school year. We continue to offer students additional assistance through Friday and/or Saturday school, as well as opening our computer labs for assistance on Wednesdays for the "NO ZERO ZONE." Our EXTRA TIME and HELP period was also offered on Wednesdays for all students during the regular school day. Our focus for this program is to offer all students a chance at receiving either reteaching or enrichment. As South Carolina moves to implement the Common Core Curriculum Standards, our teachers have been hard at work preparing for the paradigm shift that will come in both teaching and learning. Our teachers and administrators have attended hundreds of hours of training in preparation for these shifts.

We continue to have many things to celebrate. CPM was selected to receive a \$25,000 Project Lead the Way grant. This will allow CPM to offer the Gate Way to Technology courses to our students. Our school continues to work on enhancing student literacy skills through science and math instruction with the IQ-MS grant also awarded by Boeing. Multiple students received recognition for being Duke TIP Scholars, South Carolina Junior Scholars, and being selected for All-County and/or All-Region in band, chorus, and strings. Eight students were selected for All-State in Chorus. We had a great year!!

Ingrid Dukes, Principal
Debbie Manningding PTSA/SIC President

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status